

Beginner class:

Jonah
Chapter 1

I. Ice breaker activity

A. Seasons

Bring items from each season – have them guess the season.

II. Vocabulary

A. Told	go to	bad things	ran away
boarded	storm	almost	sank
sailors	afraid	slept	throw
calm	thankful		

B. Sentences

God told Jonah

Substitutions

Julie told _____

_____ told _____

I told you (she, he, they, etc)

Go to Nineveh

Go to _____

(the door, the wall, the dining room, etc)

The people were doing bad things

The men were/ The man was

Jonah ran away

He, she, Julie, etc.

Jonah boarded a ship to Tarshish

He boarded a _____

(plane, train, bus, etc.)

God made a storm.

He made a storm.

God made a hurricane/tornado

The ship almost sank.

_____ almost sank.

(The boat, the man)

The sailors were afraid.

The _____ were afraid.

(men, people, children, etc)

Jonah slept.

_____ slept.

(He, She, John, Julie)

Throw me into the sea.

Throw _____.

(me the ball, the ball to me)

The sea became calm.

The _____ became calm.
(man, woman, child)

The sailors were thankful to God.

_____ thankful to God.
(They were, she was, I am)

C. Use the complete sentences to tell the story

1. Have students read the sentences in order out loud.
2. Cut up the sentences in strips.
3. Have students put the strips in the correct order.

D. Word Scramble

Put the following on the board:

dobrade (boarded)

tkauhnfl (thankful)

asislro (sailors)

daafir (afraid)

E. Jonah 1: 1-16

Go over vocabulary: Take your time!!!

This will be the hardest part for beginners.

Lesson 2
Beginner

Jonah 2

I. Activity

Look-a-like pictures

II. Vocabulary

A. swallowed huge prayed heard allowed
remembered saved spit safe dry

B. Sentences:

Substitutions

A huge fish swallowed Jonah.

I swallowed my soda.
(She, He/ meal)

Jonah prayed to God.

(I, we)

God heard Jonah's prayer.

Julie heard the question.

God allowed the storm to come.

_____ allowed _____
(the teacher / the student to leave.)

Jonah remembered God.

_____ remembered _____
(I, you, etc./ the book, the appt)

God saved Jonah.

The fish spit Jonah out.

Jonah was safe on dry land.

C. Use the complete sentences to tell the story

Give out the sentences. Have students read them

Have students work on Crossword puzzle

III. Lesson

Jonah 2

Lesson 3
Beginner
Jonah 3

I. Ice breaker

Whisper game using pictures

Go over questions from last lessons

II. Vocabulary

obeyed destroy believed showed sorry wore
change behavior

B. Sentences

Jonah obeyed.

Substitutions

The boy obeyed his parents.

God will destroy this city.

The wind will destroy the new roof.

The people believed Jonah.

The mother believed her children.

The people showed that they were sorry.

The teacher showed to
students a book.

The king was also sorry.

John was sorry for losing the
address.

They wore black clothes and didn't eat.

She wore a blue dress.

He wanted the people of Nineveh to change their behavior.

C. Use the complete sentences to tell the story

Give out the sentences. Have students read them.

Have the students work together to determine what the verbs are.

III. Jonah 3

IV. Addition activities – Look again pictures

Lesson 4
Beginner
Jonah 4

I. Ice breaker

Look again pictures

II. Vocabulary

A. angry show mercy shelter shade comfortable
worm dried up uncomfortable cared

B. Sentences

Substitution

Jonah was angry _____ was angry. (I, Ping, They)

Jonah didn't want God to show mercy to Nineveh.

Jonah made a shelter of branches. An umbrella is a shelter from
the rain.

The plant gave Jonah shade from the sun.

Jonah was comfortable. The shoes were comfortable.

God sent a worm to eat the plant.

The plant dried up. The lake dried up.

Jonah was uncomfortable. Her new dress was uncomfortable.

Jonah cared about one plant. He cared about his sick friend.

C. Use the complete sentences to tell the story

Give out the sentences. Have students read them.

Give out strips of the sentences – have students put the sentences
together and in the correct order.

III. Jonah 4

Go over any new vocabulary

Read the Bible study

Matt 12: 38-41
Lesson 5

I. Ice breaker

Whisper game – using pictures
(Finish last week’s lesson)

II. Vocabulary

A. Jewish leaders special sign miracle grave
 rise power

B. Sentences

Jesus talked to the Jewish leaders.

They asked Jesus for a special sign.

They wanted to see a miracle.

Jesus would spend 3 days and nights in the grave.

After 3 days, Jesus would rise from the dead.

Jesus has the power to save us.

C. Have the students read through the sentences.

Work on the crossword puzzle

III. Matt. 12