

Lesson 1

Intermediate

Jonah 1: 1-16

I. Ice breaker

A. Look Alike Pictures

Have students (pairs) look for the differences.

They must talk about it using full sentences and talk about comparisons.

B. Vocabulary

against	disobeyed	sailors	captain
cast lots	attention	port	paid the fare

C. Sentences

Preach against it

Substitution

Talk, lean, turn

Jonah disobeyed

The children, I, the people

The sailors on the ship
were afraid.

(Have students think of substitutions)

The captain of the ship woke up Jonah.

Let's cast lots to find out who is to blame.

Maybe he'll pay attention.

He went down to the port of Joppa.

He paid the fare and went on board.

II. Read Jonah 1: 1-16 (page 990)

Go over any new vocabulary
Bible study

III. Sequencing

Copy page of sentences, cut them, have students place them in sequential order.

Lesson 2

Intermediate

Jonah 2

I. Ice breaker

Use pictures: 1) whisper game - 2) make up a story

II. Vocabulary

A. huge swallow drowned
sweeping over me Seaweed
sank down worthless grace

B. Sentences -

A huge fish swallowed Jonah.

Jonah almost drowned in the sea.

All your rolling waves were sweeping over me.

Seaweed was wrapped around my head

I sank down to the bottom of the mountains.

Some people worship the worthless statues of their gods.

They turn away from the grace you want to give them.

C. Have students make up sentences using the vocabulary

D. Leave sentences up – remove verbs

Have students put up the correct verb, also tell present and future tenses.

III. Jonah 2 (Jonah 1:17)

Go over any new vocabulary

Bible study

Intermediate

Jonah 3

I. Ice breaker

Look Again Pictures

II. Vocabulary

A. destroyed announced warning throne
royal nobles harm disobedience pity

B. Sentences

He announced, “ In 40 days Nineveh will be destroyed.”

The people of Nineveh believed God’s warning.

He got up from his throne.

He took his royal robes off.

I and my nobles give this order.

Don’t harm others.

He saw that they were sorry for their disobedience.

So He took pity on them.

C. Have students make up sentences using the vocabulary

III. Jonah 3

Go over any new vocabulary

Bible study

IV. Sequences

Without looking, have the students try to remember the story in correct order.

Lesson 4
Intermediate

Jonah 4

I. Ice breaker

Whisper game – pictures

II. Vocabulary

A. mercy exactly gracious shelter shade
 had the right worm

B. Sentences

Jonah ran away from God because he knew that God would show mercy to Nineveh.

Lord, isn't this exactly what I thought would happen?

I knew that You are gracious.

Jonah got some branches and made a shelter from the heat.

He sat in their shade.

God responded by asking why Jonah had the right to be angry.

Before the next morning, God sent a worm to eat the plant.

C. Have students make up sentences using the vocabulary

III. Jonah 4

Go over any new vocabulary

Bible study

IV. Wrap up – Summarize all the previous chapters

Lesson 5
Intermediate

Matt 12: 38-41

I. Ice breaker

I Spy using Christmas info.

II. Review

Have the students go through each Chapter of Jonah and tell the story in sequence.

III. Vocabulary

A. miraculous sign unfaithful prophet stomach
 judgment prove guilty

B. Sentences

We want to see a miraculous sign from you.

Evil and unfaithful people ask for a miraculous sign.

None will be given except the sign of the prophet Jonah.

Jonah was in the stomach of a huge fish for three days and nights.

The men of Nineveh will stand up on judgment day.

The Ninevites will prove that those people are guilty.

C. Have students make up sentences using the vocabulary

IV. Matt 12: 38-41

Go over any new vocabulary

Bible study